

BAYSIDE R/C CLUB  
TRAINING CHECK LIST

student: \_\_\_\_\_ date: \_\_\_\_\_

A club certified instructor will review and explain the following Pre-flight checklist to new students. Students will be asked to perform the maneuvers in the Flight Training checklist at least three times each before the instructor can signoff on a given item.

As the student completes the checklist items, a club certified instructor will initial and date the completed item. The flight training check list can be completed in any order and at whatever pace the student feels comfortable with.

PRE-FLIGHT

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1. Use of frequency pins and transmitter impound
2. Where to setup your aircraft and equipment
3. Where to start-up your engine
4. Where to break-in your engine
5. Aircraft safety check
6. Aircraft and transmitter identification (owners name, phone number and AMA number).
7. Field Boundaries
8. Airspace Protocols:
  - a. calling a take-off
  - b. calling a landing
  - c. calling a deadstick
  - d. calling "On the runway" when crossing an active runway.
9. Field Marshal requirements.
10. Battery and range checks.
11. 2 person rule

instr.                      date  
\_\_\_\_\_                      \_\_\_\_\_

FLIGHT TRAINING

-----	instr.	date
1. Engine starting -----	_____	_____
2. Engine Break-in-----	_____	_____
3. Setting low and high end fuel mixture-----	_____	_____
4. Checking mixture by holding model vertically while at full throttle-----	_____	_____
5. Checking direction and amount of travel on control surfaces-----	_____	_____
6. OVAL FLIGHT PATTERNS:		
-The student will fly an oval pattern while maintaining a safe and constant altitude.		
Left hand oval pattern-----	_____	_____
Right hand oval pattern-----	_____	_____
7. FIGURE EIGHT PATTERNS:		
-The student will fly a figure eight pattern while maintaining a safe and constant altitude.		
Figure eight pattern turning away from pilot-----	_____	_____
Figure eight pattern turning toward pilot-----	_____	_____
8. RUDDER TURNS:		
-Rudder turns should be performed with rudder only or coordinated with ailerons		
Rudder turns to the left-----	_____	_____
Rudder turns to the right-----	_____	_____
9. LANDING APPROACHES, HIGH:		
-The student will fly an oval pattern with the near side of the pattern directly over the runway. Altitude should be about 100 feet.		
High landing approach from the left-----	_____	_____
High landing approach from the right-----	_____	_____

10. LANDING APPROACHES, LOW:

-The student will fly an oval pattern with the near side of the pattern directly over the runway. Altitude should be about 100 feet and descend to 20 to 30 feet for the entire length of the runway.

Low landing approach from the left----- \_\_\_\_\_

Low landing approach from the right----- \_\_\_\_\_

11. TAKE-OFFS:

-The student will take-off from the runway

Take-off to the left----- \_\_\_\_\_

Take-off to the right----- \_\_\_\_\_

12. LANDINGS:

-The student will land from both directions

Landing from the left----- \_\_\_\_\_

Landing from the right----- \_\_\_\_\_

13. SOLOING:

-In order to solo, the student needs to make three touch and goes, and a full stop landing in both directions. The aircraft can come to a complete stop, but the engine must remain running until the plane has been taxied off the runway. Due to varying wind conditions, three can be done one day and the other three can be done at a later date.

Solo touch and go from the left----- \_\_\_\_\_

Solo touch and go from the right----- \_\_\_\_\_

Congratulations, you are now a soloed pilot, good luck

solo instructor: \_\_\_\_\_ date: \_\_\_\_\_

chief flight instructor: \_\_\_\_\_ date: \_\_\_\_\_

return this check list or a copy to: Dave Neves (510) 794-8065  
36607 Capistrano Dr.  
Fremont CA 94536

